

Week 1 - 16th April (4 days)

Monday - Training Day

Geog/History - Welcome to the Maya factsheet using research (Who, What, Where, When)

English - Writing up factsheet.

Art - Mosaic Mayan art

Geography - use atlases/globes to identify where the Mayan civilisation was/is.

RE - Does a beautiful world mean there is a wonderful God? 2:2

Week 2 - 23rd April

English - A Tale Unfolds - Non fiction (instruction writing) Pok ta Pok

English/Science - Parts of flower - dissecting and identified the parts, growing investigation (using different liquid)

Art - still life, outdoor art/ wild flowers

RE - Does a beautiful world mean there is a wonderful God? 2:2

Week 3 - 30th April

English/Science - Parts of flower - dissecting and identified the parts, growing investigation (using different liquid)

Art - still life, outdoor art/ wild flowers

Science - Looking at upkeep and improvement of Remembrance Garden - How can we attract wildlife (bees, butterflies?)

RE - Does a beautiful world mean there is a wonderful God? 2:2

Understanding Christianity - Gospel

Summer A - Wonders of our World

Week 4: 7th May (4 days)

Monday - Bank Holiday!

English - Pollination - bees/ecosystems - newspaper report about the importance of bees

Art - Dt - Creating a flower (sewing/collage)
SeeYPO catalogue for ideas (Vivelle and Hessian ordered)

RE - Does a beautiful world mean there is a wonderful God? 2:2

Understanding Christianity - Gospel

Week 5 - 14th May

SATs Week

Mon 14th - SpaG

Tues 15th - Reading

Weds 16th - Maths Arithmetic and

Reasoning Paper 1

Thurs 17th - Maths Reasoning Paper 2

English/Science - Continuation of science investigation

D & T - Continue Flower Collage

Week 6 - 21st May

Free Fiver Challenge - Introduction and mind-mapping in preparation for next half term.

English - Children to work in groups to devise action plan for Santander Fiver Challenge. Decide on future project.

RE - Does a beautiful world mean there is a wonderful God? 2:2

Understanding Christianity - Gospel