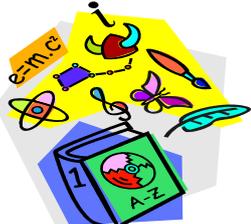


Topic Notes Key Stage 2

Autumn 2014

<p>Maths </p> <p>Multiplication and division; addition and subtraction; fractions, decimals and percentages; shape and space, handling data and properties of numbers and the number system will be studied, concentrating on problem solving in all these areas.</p>	<p>Literacy</p> <p>We will be reading and writing a variety of genre, both fiction and non-fiction. Punctuation, grammar, handwriting and spelling will continue to be worked on!</p> 
<p>Science</p> <p>This term we will be covering forces, linking it closely to Design Technology.</p> 	<p>Geography</p> <p>We will be learning about maps, continents, whilst linking it closely with our history topic.</p> 
<p>Art</p> <p>We will be looking at the Bayeaux Tapestry, linking it to our history and geography topic.</p> 	<p>Music</p> <p>By the end of September we will continuing with the Wider Opportunities Project whereby we will be learning a variety of instruments and working on putting these together to play as a class orchestra.</p>
<p>PE</p> <p>We will be learning about the game of Tag Rugby and the associated skills and tactics used within the game. <u>Please bring correct PE kit and football boots.</u></p>	<p>Design and Technology</p> <p>We will be looking at bridge building and design.</p> 
<p>RE</p> <p>We will be looking at peace and conflict, linking it to World War 1.</p> 	<p>ICT</p> <p>Will be taught through a variety of topics.</p> 
<p>PSHCE / SEAL</p> <p>We will be looking at new beginnings and working together.</p> 	<p>History</p> <p>We will be looking at the Anglo Saxons and the Battle of Stamford Bridge.</p> 

Homework Helper

All the children have a school planner. When set, all homework should be done to a well-presented high standard with neat writing.

Parents often ask how they can help their children at home. Children who are supported at home tend to be more motivated to learn and achieve. However, this does not mean that parents do the homework for the child; any research, projects etc. can be supported and encouraged but the children must do the work themselves. Here are some ways you can help your child and hopefully enjoy this time together.

Reading

There are still many children who need to read with an adult. They need to be able to understand how punctuation is used to structure a piece of text and also find out what some words mean. Reading together is an enjoyable way of sharing a book. You can read alternate pages or you can read a novel to your child at bedtime, discussing events and characters. All of this not only helps with reading comprehension but also develops their writing and spelling skills.

Maths

Learn by heart  times and division facts.

Knowing number bonds (all 2 numbers when added together make 10 e.g. 3+7, or 100, 13 + 87 and so on) and multiplication and division facts up the 10 x table for instant recall are vital at this stage if children are going to make progress in this subject. Playing cards and other board games also help with mental strategies.

Just talking about the different topics that are being covered during the term shows your child that you value their schoolwork.

Research

Every three weeks a new research title will be given. Children are required to conduct research on the given title and present it within their homework project books. Their work can be hand written or word processed, but it must not be copied and pasted from the internet.

Maths

A new maths programme has been procured by the School, in order to aid the learning of mathematics. This programme is called Sumdog and each child has their own, personal login. This allows each child to access maths related work at home and within school, making learning targeted and fun. Each week a maths challenge will be set on a current maths topic. The challenge will be open for one week, allowing flexibility for completion. School staff can monitor online activity and answer accuracy.

