



Spring A 2018 - Curriculum Coverage KS2



English	Maths		
Writing Composition <ul style="list-style-type: none"> Plan, draft, write, evaluate, edit and proofread composed writing. - Based on Street Child Novel Non-fiction writing using organisational devices (headings, bullet points etc...). Charlie and Chocolate Factory, Bootleg (Alex Shearer) 	All Year Groups following Maths Short Term Planning (White Rose & Hamilton) Number - place value, addition and subtraction, multiplication and division, fractions (including decimals (yr4-6) and percentages (Yr5-6) Measurement Geometry - Properties of shapes, position and direction (Pos & Dir. Yr4-6) Statistics - interpretation and presenting data and solving one and two-step questions Ratio & Proportion (Yr6 Only) Algebra (Yr6 Only) Greater focus on applying recently learnt skills within reasoning and multi-step problems		
Science (including Working Scientifically)		Art and Design	Computing
Forces and Magnets <ul style="list-style-type: none"> Notice that forces need contact between two objects, but magnetic forces can act at a distance Observe how magnets attract or repel each other and attract some materials and not others Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describe magnets as having two poles Predict whether two magnets will attract or repel each other, depending on which poles are facing Identify the effects of water resistance and friction that act between moving surfaces Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect 		<ul style="list-style-type: none"> To create Sketchbooks to record their observations and use them to review and revisit To improve their mastery of art and design techniques, including drawing and painting with a range of materials (eg. Pencil, charcoal, paint, clay) To be taught about artists in history - David Hockney 	<ul style="list-style-type: none"> Understand computer networks including the Internet; how they provide multiple services, such as the world wide web. Use search technologies Effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. Select, use and combine a variety of software (including Internet services) that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. Designing and creating a Program using Coding Software Use technology safely - Follow CEOP guidance
D & T		Geography	History
<ul style="list-style-type: none"> Design: - use research and develop design criteria to inform the design of products - Chocolate Brands Make: - select from and use a wider range of materials and components, including construction materials, textiles and ingredients Evaluate: - Analyse a range of existing products (Chocolates and sweet wrappers/packaging) Technical Knowledge: - understand and use and use mechanical systems in their products 		<ul style="list-style-type: none"> Use maps to focus on location of chocolate Focus on importance of York as a chocolate industry 	<ul style="list-style-type: none"> Local study of York linked to chocolate industry
Languages		History	
Age appropriate French undertaken weekly with confederated school (Sand Hutton). See French long term planning for coverage.		Age appropriate French undertaken weekly with confederated school (Sand Hutton). See French long term planning for coverage.	
Music	PE		RE
Age appropriate Music undertaken weekly with confederated school (Sand Hutton). See Music long term planning for coverage.	<ul style="list-style-type: none"> Age appropriate PE undertaken weekly with confederated school (Sand Hutton). See PE short term planning for coverage Participate in team games (Led by PE coach) Participate in Swimming lessons throughout the Spring Term led by qualified instructors 		<ul style="list-style-type: none"> Continuation of the Creation story and The Fall (Understanding Christianity)
PSHE		RE	
SEAL (Social and Emotional Aspects of Learning) theme which is 'Going For Goals' active citizen focusing on healthy lifestyles and becoming an active citizen Safer Internet Use		SEAL (Social and Emotional Aspects of Learning) theme which is 'Going For Goals' active citizen focusing on healthy lifestyles and becoming an active citizen Safer Internet Use	