



Spring B 2018 - Curriculum Coverage KS2



English	Maths		
Writing Composition <ul style="list-style-type: none"> Plan, draft, write, evaluate, edit and proofread composed writing. - Based Litfilmfest Trailer Non-fiction writing using organisational devices (headings, bullet points etc...). Mayan, Easter Story, Recycling 	All Year Groups following Maths Short Term Planning (Continuation from Spring A) <ul style="list-style-type: none"> Place value, addition, subtraction, multiplication and division, fractions and percentages (age appropriate) Multiplying and dividing fractions and working out the mean of a set of numbers (Yr 5 & 6) Perimeter, area and volume Time, shape and data Ratio and algebra (Yr 5 & 6) <p style="text-align: center;">Greater focus on applying recently learnt skills within reasoning and multi-step problems</p>		
Science (including Working Scientifically)		Art and Design	Computing
Continuation from Spring A Forces and Magnets <ul style="list-style-type: none"> Notice that forces need contact between two objects, but magnetic forces can act at a distance Observe how magnets attract or repel each other and attract some materials and not others Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describe magnets as having two poles Predict whether two magnets will attract or repel each other, depending on which poles are facing Identify the effects of water resistance and friction that act between moving surfaces - Recycling project/investigation 		<ul style="list-style-type: none"> To create Sketchbooks to record their observations and use them to review and revisit To improve their mastery of art and design techniques, including drawing and painting with a range of materials (eg. Pencil, charcoal, paint, clay) To be taught about artists in history - Mayan tribal art Recycling fashion show - Mayan tribal wear and masks 	<ul style="list-style-type: none"> Design, write and debug Programs (discovery education) Use search technologies Effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. Select, use and combine a variety of software (including Internet services) that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. Designing and creating a Program using Coding Software Use technology safely - Follow CEOP guidance
D & T		Geography	History
<ul style="list-style-type: none"> Design: - use research and develop design criteria to inform the design of products - Mayan recycled clothes Make: - select from and use a wider range of materials and components, including construction materials, textiles and ingredients (Mayan clothes, masks food) Evaluate: - evaluate ideas and consider views of others to improve their work Technical Knowledge: - applying understanding on how to make more complex structures 		<ul style="list-style-type: none"> Study of regions in central America (Mayan strongholds) Locate world countries (Latin America) 	<ul style="list-style-type: none"> A non-European society that contrasts with British history - Mayan civilization 900CE
Languages		PE	RE
<ul style="list-style-type: none"> Age appropriate French undertaken weekly with confederated school (Sand Hutton). See French long term planning for coverage. 		<ul style="list-style-type: none"> Age appropriate PE undertaken weekly with confederated school (Sand Hutton). See PE short term planning for coverage Participate in team games (Led by PE coach) Participate in Swimming lessons throughout the Spring Term led by qualified instructors 	<ul style="list-style-type: none"> Continuation of the Creation story and The Fall (Understanding Christianity) leading on to Salvation (Easter Story)
Music	PSHE		
<ul style="list-style-type: none"> Age appropriate Music undertaken weekly with confederated school (Sand Hutton). See Music long term planning for coverage. 	<ul style="list-style-type: none"> SEAL (Social and Emotional Aspects of Learning) theme which is 'Relationships' active citizen focusing on healthy lifestyles and becoming an active citizen 		