



# Summer A 2018 - Curriculum Coverage KS2



English	Maths		
<b>Writing Composition</b> <ul style="list-style-type: none"> <li>Plan, draft, write, evaluate, edit and proofread composed writing. - Creative adventure stories (A Tale Unfolds - history video)</li> <li>Non-fiction writing using organisational devices (headings, bullet points etc...). Information text, non-chrono report (Mayans/Plants)</li> </ul>	<b>All Year Groups following Maths Short Term Planning - Linked to White Rose</b> Number - place value, addition and subtraction, multiplication and division, fractions (including decimals (yr4-6) & roman numerals and percentages (Yr5-6)) Measurement Geometry - Properties of shapes, position and direction, area & perimeter (Pos & Dir. Yr4-6) Statistics - interpretation and presenting data and solving one and two-step questions Ratio & Proportion (Yr6 Only) Algebra (Yr6 Only)  Greater focus on applying recently learnt skills within reasoning and multi-step problems		
Science (including Working Scientifically)		Art and Design	Computing
<b>Plants (Year 3 Curriculum)</b> <ul style="list-style-type: none"> <li>identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</li> <li>explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</li> <li>investigate the way in which water is transported within plants</li> <li>explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</li> </ul>		<ul style="list-style-type: none"> <li>To create Sketchbooks to record their observations and use them to review and revisit</li> <li>To improve their mastery of art and design techniques, including drawing and painting with a range of materials (eg. Pencil, charcoal, paint, clay) Detailed drawings, artist impressions of plants/flowers</li> <li>To be taught about artists in history - Focus on Mayan art</li> </ul>	<ul style="list-style-type: none"> <li>use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</li> <li>Use search technologies Effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</li> <li>Select, use and combine a variety of software (including Internet services) that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</li> <li>Designing, write, debug and create a program using Blu-Bot or Pro-Bot</li> </ul>
D & T		Geography	History
<ul style="list-style-type: none"> <li><b>Design:</b> - generate, develop, model and communicate ideas through discussion, sketches, prototypes</li> <li><b>Make:</b> - select from and use a wider range of materials and components, including construction materials, textiles and ingredients (Collage using sewing/felt to create 'hanging' for parts of a flower)</li> <li><b>Evaluate:</b> - evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</li> </ul>		<ul style="list-style-type: none"> <li>Use maps to identify where Mayan civilisations existed and still exist</li> </ul>	<ul style="list-style-type: none"> <li>a non-European society that provides contrasts with British history -<b>Mayan civilization c. AD 900</b></li> </ul>
Languages		PE	
Age appropriate French undertaken weekly with confederated school (Sand Hutton). See French long term planning for coverage.		<ul style="list-style-type: none"> <li>Age appropriate PE undertaken weekly with confederated school (Sand Hutton). See PE short term planning for coverage</li> <li>Participate in team games (Led by PE coach)</li> <li>Outdoor striking and invasion games (cricket)</li> </ul>	
Music	RE	PSHE	
Age appropriate Music undertaken weekly with confederated school (Sand Hutton). See Music long term planning for coverage.	<ul style="list-style-type: none"> <li>Understanding Christianity - Gospel</li> <li>Does a beautiful world mean there is a wonderful God? 2:2</li> </ul>	<ul style="list-style-type: none"> <li>SEAL - Changes</li> <li>Pupil of the Week, CBBC Newsround linked to current affairs</li> <li>Circle Time</li> </ul>	