



Autumn A 2018 - Curriculum Coverage KS2



| English | Maths | | |
|--|--|---|--|
| Writing Composition <ul style="list-style-type: none"> Plan, draft, write, evaluate, edit and proofread composed writing. - Linked to Tom's Midnight Garden/Harry Potter Non-fiction writing using organisational devices (headings, bullet points etc...). Letter writing, adverts | All Year Groups following Maths Short Term Planning (White Rose & Hamilton) Number - place value, addition and subtraction, multiplication and division, money, fractions (including decimals) Measurement - Conversion of measures (eg. g to kg etc.. and time - 24 hour clock) Geometry - Properties of 2D/3D shapes, position and direction Statistics - interpretation and presenting data and solving one and two-step questions Greater focus on applying recently learnt skills within reasoning and multi-step problems - White Rose Challenge of the Day - Yr6 & Hamilton problem solving Yr3-5 Greater focus on effective fluency and reasoning/problem solving using classroom secrets | | |
| Science (including Working Scientifically) | | Art and Design | Computing |
| Rocks (Year 3 Curriculum) <ul style="list-style-type: none"> Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties Describe in simple terms how fossils are formed when things that have lived are trapped within rock Recognise that soils are made from rocks and organic matter | | <ul style="list-style-type: none"> To create Sketchbooks to record their observations and use them to review and revisit To improve their mastery of art and design techniques, including drawing and painting with a range of materials (eg. Pencil, charcoal, paint, clay) To be taught about artists in history - Monet linked to gardens | <ul style="list-style-type: none"> Understand computer networks including the Internet; how they provide multiple services, such as the world wide web. Use search technologies Effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. Select, use and combine a variety of software (including Internet services) that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. |
| D & T | | Geography | History |
| <ul style="list-style-type: none"> Design: - use research and develop design criteria to inform the design of products Make: - select from and use a wider range of materials and components, including construction materials, textiles and ingredients Evaluate: - understand how key Technical Knowledge: - apply understanding of how to strengthen, stiffen and reinforce more complex structures | | <ul style="list-style-type: none"> Not a major focus this half-term | <ul style="list-style-type: none"> References to Victorian era through class text - Tom's Midnight Garden |
| Languages | | History | |
| Age appropriate French undertaken weekly with confederated school (Sand Hutton). See French long term planning for coverage. | | Age appropriate French undertaken weekly with confederated school (Sand Hutton). See French long term planning for coverage. | |
| Music | PE | | PSHE/IiP |
| Age appropriate Music undertaken weekly with confederated school (Sand Hutton). See Music long term planning for coverage. | <ul style="list-style-type: none"> Age appropriate PE undertaken weekly with confederated school (Sand Hutton). See PE short term planning for coverage Participate in team games (Led by PE coach) Play competitive games, perform dance using a range of movements | | <ul style="list-style-type: none"> What makes Jesus an Inspiration? 2.1 Understanding Christianity Gospel |
| <ul style="list-style-type: none"> SEAL - New Beginnings | | (This cell is empty in the original image) | |