



Sand Hutton and Warthill Federated Church of England (VC) Primary Schools



Pupil Premium Report 2017 - 2018

Introduction

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The premium is allocated to schools for children of eligible school age from low-income families who are: -

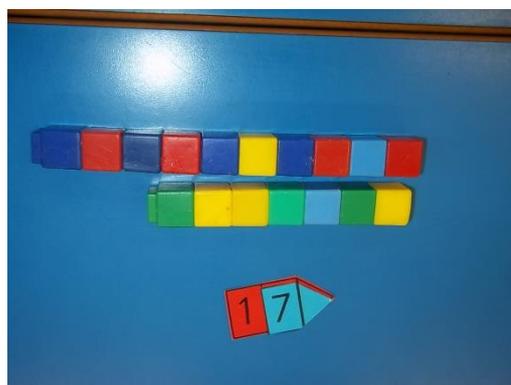
- Currently registered for free school meals (FSM) or have been in receipt of FSM at any time in the past 6 years (known as the Ever 6 FSM measure.)
- Looked-after children and eligible pupils adopted from care or leaving local authority care under a special guardianship or residence order
- Parents who are currently serving in the armed forces.
- Early Years Pupil Premium is also available to schools with a Nursery class to support disadvantaged three and four-year olds.

Schools are free to spend the Pupil Premium as they see fit, but are held accountable, and must report on how the funding has been used to support these groups of children. Schools are required to publish online information about how the Premium has been used, and what impact it has had. The Premium is received on a financial year basis but, reporting is required on an academic year basis.

Sand Hutton and Warthill Federated Primary Schools

At Sand Hutton and Warthill we realise that not all children who are eligible for free school meals are socially disadvantaged and also that not all pupils who are socially disadvantaged will be registered for free school meals, be looked after or from service families. The purpose of the funding is to narrow the gap between eligible and non-eligible children, so the impact of the expenditure must reflect a narrowing (and aspirationally, closed) gap between those groups of children in terms of achievement.

Pupil Premium is used to help fulfil our aims and vision for all children and provide additional help and support for those children and families who may, at times, need something over and above our normal level of provision.



In the 2017/18 academic year funding was £8,453 for Sand Hutton and £5,500 for Warthill

How we spent our Pupil Premium

Nature of Support	Support	Cost Implication		Impact
		Sand Hutton	Warthill	
Social and Emotional	Mid-morning snack, school lunch and milk,	Mid-morning snack and milk	School lunches and milk	Improved performance and concentration in lesson after break in the morning and after lunch
	Extra-curricular sports club funding	Multi-skills club Minecraft club	Various and Multi skills Minecraft club	The funding for the clubs has improved self-confidence.
Learning Interventions	Reading Intervention	Release time for TA to deliver 1:1 programme of targeted support	Release time for TA to deliver 1:1 programme of targeted support	1:1 support to improve reading ability
	1:1 support for learning with either TA or booster classes with a teacher	Supply costs for teacher to provide additional support in Maths and English	Supply costs for teacher to provide additional support in Maths and English, three mornings per week & TA Infant class	Pupils provided with additional tuition to improve self-confidence
Educational Visits and Experiences	Partial or complete funding of curriculum and non-curriculum activities	Partial or complete funding of curriculum and non-curriculum activities	Partial or complete funding of curriculum and non-curriculum activities	Children are able to participate in activities with their peers which provide cultural and life skills, building opportunities, which would normally be beyond their financial reach. This results in 100% participation, promotes an inclusive attitude and supports Spiritual, Moral, Social and Cultural development.
Learning resources	Purchase of specialised guided reading support material	Purchase of specialised guided reading support material	Purchase of specialised guided reading support material	Resources have enhanced provision by providing personalised learning that is of age-appropriate interest to the children.

Summary of Costs

Support	Cost Implication			
	Sand Hutton	£	Warthill	£
Reading resources	Guided reading resources	585		
Snack/Milk	Bread and Milk Daily	456		
Lunches			School Lunches	395
Booster classes	Supply costs for 1:1 support	171		
Reading Intervention	Release of TA to deliver 1:1 targeted programme of support	2478		
Team Teaching	Additional Teacher	2516	Additional Teacher in Junior Class	3830
Individual Support	TA support for identified need	1841	TA support for identified need	1220
Educational Visits and Experiences	Partial or complete funding of curriculum and non-curriculum activities	406	Partial or complete funding of curriculum and non-curriculum activities	55
Total		8453		5500

2018-2019

In 2018 – 2019 we anticipate receiving approximately £9200 at Sand Hutton and £3960 at Warthill. Our strategy for Pupil Premium spending was reviewed in the Summer term of 2018. Qualifying pupils and those other pupils identified by teachers as needing additional support were collated and their areas of need listed. Termly assessments in reading, writing and maths will continue to be used to help monitor the success of these types of support. Some pupils will receive one to one support in an identified area of the curriculum. The funding for Educational Visits and for extra-curricular clubs will continue as it has been worthwhile in improving the self-esteem and confidence of those who attended.

Throughout the year we will continue to identify the needs of individual pupils and adapt our plans accordingly. Our Pupil Premium Strategy will continue to be monitored termly through the Children's Committee of our Governing Body.

