



Summer B 2018 - Curriculum Coverage KS2



English	Maths		
Writing Composition <ul style="list-style-type: none"> Plan, draft, write, evaluate, edit and proofread composed writing. - Decade in a Day Work, Young Entrepreneur activities Non-fiction writing using organisational devices (headings, bullet points etc...). Information text, non-chrono report Decade in a Day/Young Entrepreneur 	All Year Groups following Maths Short Term Planning - Linked to White Rose Number - place value, addition and subtraction, multiplication and division, fractions (including decimals (yr4-6) & roman numerals and percentages (Yr5-6)) Measurement Geometry - Properties of shapes, position and direction, area & perimeter (Pos & Dir. Yr4-6) Statistics - interpretation and presenting data and solving one and two-step questions Ratio & Proportion (Yr6 Only) Algebra (Yr6 Only) Greater focus on applying recently learnt skills within reasoning and multi-step problems		
Science (including Working Scientifically)		Art and Design	Computing
Rocks (Year 3 Curriculum) <ul style="list-style-type: none"> Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties Describe in simple terms how fossils are formed when things that have lived are trapped within rock Recognise that soils are made from rocks and organic matter 		<ul style="list-style-type: none"> To create Sketchbooks to record their observations and use them to review and revisit To improve their mastery of art and design techniques, including drawing and painting with a range of materials (eg. Pencil, charcoal, paint, clay) To be taught about artists in history - artists through the years and local artists 	<ul style="list-style-type: none"> Understand computer networks including the Internet; how they provide multiple services, such as the world wide web. Use search technologies Effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. Select, use and combine a variety of software (including Internet services) that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. Designing, write, debug Using Discovery Education (Coding software)
D & T		Geography	History
<ul style="list-style-type: none"> Design: - generate, develop, model and communicate ideas through discussion, sketches, prototypes Make: - select from and use a wider range of materials and components, including construction materials, textiles and ingredients - Opportunities for baking within projects Evaluate: - evaluate their ideas and products against their own design criteria and consider the views of others to improve their work 		<ul style="list-style-type: none"> Not a major focus this half-term 	<ul style="list-style-type: none"> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (A Decade in a Day theme)
Languages		RE	PSHE
Age appropriate French undertaken weekly with confederated school (Sand Hutton). See French long term planning for coverage.		<ul style="list-style-type: none"> Understanding Christianity - Gospel 	SEAL - Relationships/Managing Change Relationships and Sex Education Yr5/6 Citizenship - Young Entrepreneur (Fiver Challenge)
Music	PE		PSHE
Age appropriate Music undertaken weekly with confederated school (Sand Hutton). See Music long term planning for coverage.	<ul style="list-style-type: none"> Age appropriate PE undertaken weekly with confederated school (Sand Hutton). See PE short term planning for coverage Participate in competitive team games (Led by PE coach) - inc. sports day events Develop flexibility, strength, technique, control and balance (athletics) 		SEAL - Relationships/Managing Change Relationships and Sex Education Yr5/6 Citizenship - Young Entrepreneur (Fiver Challenge)